

**CS FOR SENATE BILL NO. 36(EDC)**

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTY-SECOND LEGISLATURE - FIRST SESSION

**BY THE SENATE EDUCATION COMMITTEE**

**Offered: 3/19/21**

**Referred: Finance**

**Sponsor(s): SENATORS STEVENS, Hughes, Micciche, Costello, Wielechowski, Begich, Gray-Jackson**

**A BILL**

**FOR AN ACT ENTITLED**

1 **"An Act relating to reporting requirements of the Board of Regents of the University of**  
2 **Alaska."**

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 **\* Section 1.** AS 14.40.190(b) is amended to read:

5 (b) In addition to the report required under (a) of this section, the Board of  
6 Regents shall prepare and present to the legislative committees having jurisdiction  
7 over education a biennial report, [NOT LATER THAN THE 30TH LEGISLATIVE  
8 DAY OF THE FIRST SESSION OF EACH LEGISLATURE,] titled "Alaska's  
9 University for Alaska's Schools" that describes the efforts of the university to attract,  
10 train, and retain qualified public school teachers. The report must include an outline of  
11 the university's current and future plans to close the gap between known teacher  
12 employment vacancies in the state and the number of state residents who complete  
13 teacher training. The information reported under this subsection may also include  
14 short-term and five-year strategies with accompanying fiscal notes and outcome

1 measures. Not later than the 30th legislative day of the first regular session of each  
2 legislature, the Board of Regents shall deliver a copy of the report to the senate  
3 secretary and the chief clerk of the house of representatives and notify the  
4 legislature that the report is available.

5 \* **Sec. 2.** AS 14.40.190 is amended by adding a new subsection to read:

6 (c) In addition to the reports under (a) and (b) of this section, the Board of  
7 Regents shall prepare a biennial report on accreditation. The report must, for each  
8 instructional program of the university, assess the program's quality and effectiveness  
9 for purposes of accreditation, assess the program's alignment with applicable national,  
10 regional, and specialized accreditation standards, and describe the efforts the  
11 university has made to achieve or maintain the program's accreditation. The report  
12 must be disaggregated by university campus, school or college, program, accrediting  
13 body, date of initial accreditation, next review date and review cycle, and current  
14 accreditation status. For each instructional program that has lost or is at risk of losing  
15 accreditation, the report must describe the university's plan to remediate the loss or  
16 risk. The Board of Regents shall

17 (1) not later than the 30th legislative day of the first regular session of  
18 each legislature, deliver a copy of the biennial report to the senate secretary and the  
19 chief clerk of the house of representatives and notify the legislature that the report is  
20 available;

21 (2) present the report to the legislative committees having jurisdiction  
22 over education.